



# Bun-sgoil Ghàidhlig Inbhir Nis Eagaraiche Teirme/Termly Organiser



Seisean/Session: 2009/10  
Teirm/Term: 3

Clas/Class: 6/7  
Tidsear/Teacher: Mrs Hayes / Miss MacCormick

<p><b>Tabhartas ri Spiorad is Beatha na Sgoile mar Choimhearsnachd</b> <b>Contribution to the Ethos and Life of the School as a Community</b></p>	<p><b>Raoinean Curaicealaim/Priomh Amas</b> <b>Curricular areas/Main focus</b></p>
<p>* Dealbhadh is libhrigeadh Coitheanal mun Dàrna Cogadh - feum air lèintean geala is briogaisean/sgiortaichean glasa!</p> <p>* Planning and presenting an assembly about World War 2 - white shirts and grey trousers / skirts needed!</p>	<p><b><u>Cànanan &amp; Litearras/Languages &amp; Literacy/</u></b> <b><u>Leughadh/Reading:</u></b></p> <ul style="list-style-type: none"><li>• A' coimhead air mar a bhios ùghdaran a' cruthachadh teanntachd is àile san sgrìobhadh aca</li><li>• A bhith fiosrach mun diofar eadar samhlan, meataforan is pearsanachadh</li><li>• Ag aithneachadh diofar dhòighean gus structar a chur air seantansan</li><li>• A' sgrùdadh claon-bhàidh ann an sgrìobhadh</li><li>• A' sgrùdadh connspaid ann an sgrìobhadh</li></ul> <p>• Looking at how authors create tension and atmosphere in their writing</p> <p>• Knowing the difference between similes, metaphors and personification</p> <p>• Identifying different ways of structuring sentences</p> <p>• Identifying bias in writing</p> <p>• Investigating conflict in writing</p> <p><b><u>Sgrìobhadh/Writing:</u></b></p> <ul style="list-style-type: none"><li>• A' cruthachadh teanntachd is a' sealltainn àile ann an sgrìobhadh macmeanmnach</li><li>• Atharraich structar sheantansan is sgrìobh seantansan de dhiofar fhaidean</li><li>• Sgrìobh pìos goirid bho shealladh sònraichte</li></ul> <p>• Creating tension and showing atmosphere in imaginative writing</p> <p>• Vary sentence structure and write different lengths of sentences</p> <p>• Write a short piece from a specific point of view.</p> <p><b><u>Labhairt agus Èisteachd / Talking and Listening:</u></b></p> <ul style="list-style-type: none"><li>• Ag ionnsachadh bàrdachd a' chlas airson na Fèis Ciùil</li><li>• A' cleachdadh gam / gan / gad / ga gu ceart</li><li>• Cleachd innealan MP3 gus deasbadan buidhne a chlàradh is a mheasadh</li><li>• Ag èisteachd ri cunntasan pearsanta mu bheatha mar Phrìosanach Cogaidh</li></ul> <p>• Learning the Class poem for the Music Festival</p> <p>• Using gam / gan / gad / ga correctly</p> <p>• Use MP3 players to record and evaluate group</p>

discussions

- Listening to personal accounts of life as a POW

**Fraingis / French:**

- Rudan sa chlas
- Àireamhan gu 100
- An Uair - air an uair, leth-uair is cairteil às dèidh is gu na h-uarach
  
- Classroom objects
- Numbers to 100
- Time - on the hour, half and quarter past and quarter to

**Matamataig agus Àireamhachd/ Mathematics and Numeracy:**  
**A' cleachdadh bhloighean, dheicheadan is cheudadan -**  
**Using fractions, decimals and percentages -**

- A' cur an òrdugh, a' sìmpleachadh is ag atharrachadh eadar bloighean anabharr is àireamhan measgaichte
- A' cur dheichean, cheudamhan is mhileamhan san òrdugh cheart
- Ag obrachadh a-mach cheudadan de dh'àireamhan is a' ceangal ri bloighean is deicheadan
  
- Ordering, simplifying and changing between improper fractions and mixed numbers
- Ordering tenths, hundredths and thousandths correctly
- Calculating percentages of numbers and linking with fractions and decimals

**Tomhais - cuideam, tomhas-lìonaidh, teothachd, faid is astar**  
**Measure - weight, volume, temperature, length and distance**

- Is urrainn dhomh na prìomh aonadan tomhais a chleachdadh, tionndadh eadar na h-aonadan buntainneach san t-siostam mheatrach is rudan obrachadh a-mach nuair a tha mi a' fuasgladh cheistean
- Is urrainn dhomh mìneachadh a thoirt air na diofar dhòighean gus cuairt-thomhas is farsaingeachd cruth sìmplidh 2sh no tomhas-lìonaidh rud sìmplidh 3sh a lorg
- Is urrainn dhomh toimhsean a thuairmse is na h-innealan-tomhais ceart a thaghadh.
  
- I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.
- I can explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object.
- I can estimate measurements and select appropriate measuring devices.

**Slàinte & Mathas/ Health & Wellbeing:**

- A' bruidhinn mu fhaireachdainnean is a' cruthachadh is a' cleachdadh taisbeanadh de litearras faireachdail
- A' sgrùdadh buaidh nam meadhanan air na faireachdainnean againn - cleasan sanasachd

- Discussing emotions and creating and using an emotional literacy display
- Investigating the effect of the media on our emotions - advertising ploys

#### **Saidheansan/ Sciences:**

- Aithneachadh is Seòrsachadh rudan beò
- Le bhith a' sgrùdadh chearcallan-beatha phlantraisean is bheathaichean is urrainn dhomh na diofar ìrean san leasachadh aca aithneachadh.
- Aithnich siostaman a' chuirp - Buill-bodhaig corp mhic an duine - eanchainn, sgamhain & grùthan
- Identification and Classification of living things
- By investigating the lifecycles of plants and animals, I can recognise the different stages of their development.
- Identify body systems - Organs of human body - brain, lungs & liver

#### **Eòlas Sòisealta/ Social Studies:**

- Fios mu carson a thòisich an Dàrna Cogadh agus na prìomh dhaoine a bha an lùib sin
- Knowing why World War 2 started and the main people involved

#### **Teicneolasan / Technologies:**

Faic gu h-ìosal airson Cleasan Eadar-dhreuchdail  
See below for Interdisciplinary tasks

#### **Ealain Fhaireachail / Expressive Arts:**

Faic gu h-ìosal airson Cleasan Eadar-dhreuchdail  
Dràma - cruthaich sgriobt goirid airson dealbh-chluich ann an Albais  
Spòrs - Lùth-chleasachd is hocaidh

See below for Interdisciplinary tasks

Drama - create a short play script in Scots

PE - Gymnastics and hockey

#### **Foghlam Creideimh & Moralta/ Religious and Moral Education:**

- Seall eòlas bunaiteach mun dòigh san deach am Bìoball a chur ri chèile is bi mothachail gu bheil diofar ghnèithean litreachais ann: eachdraidh, laghan, bàrdachd, laoidhean molaidh, fàidheadaireachd, abairtean glìce is litrichean.
- Bi mothachail gu bheil diofar sheòrsachan adhruidh Chrìosdail ann an Alba
- Seall eòlas is tuigse mun Charghas is ceangail cleachdaidhean a' Charghais ri sgeulachdan is creideamh
- Bi mothachail gu bheil Crìosdaidhean a' creidsinn gu bheil beatha ann às dèidh a' bhàis
- Show a basic knowledge of the construction of the bible and be aware that it contains different genres of literature: history, laws, poetry, hymns of praise, prophecy, preaching, wise sayings and letters.
- Be aware of the different forms of Christian worship in

	<p>Scotland.</p> <ul style="list-style-type: none"> <li>• Show knowledge and understanding of the season of Lent and relate customs of lent to stories and beliefs.</li> <li>• Be aware of Christian belief about life after death</li> </ul>
<p><b>Cothroman airson Coileanadh Pearsanta</b> <b>Opportunities for Personal Achievement</b></p>	<p><b>Ionnsachadh Eadar-dhreuchdail</b> <b>Interdisciplinary Learning</b></p>
	<p><b>An Darna Cogadh / World War 2:</b> <b>Aig an Dachaigh / The Home Front</b></p> <ul style="list-style-type: none"> <li>• A' dealbhadh Àite-fasgaidh MhicAnndrais</li> <li>• A' dèanamh dealbh-chleas mu dhaoine bhith air an cur às-àite aig àm an Dàrna Cogaidh</li> <li>• A' cruthachadh taisbeanadh balla den Bhlitz</li> <li>• Ag ionnsachadh gheamaichean bho àm a' Chogaidh</li> <li>• A' sgrìobhadh chunntasan pearsanta mu chur às-àite</li> <li>• A' cur biadh ri chèile le <i>rations</i> na seachdain</li> </ul> <ul style="list-style-type: none"> <li>• Planning and designing an Anderson Shelter</li> <li>• Acting out scenes related to WW2 evacuation</li> <li>• Creating a blitz wall display</li> <li>• Learning war time games</li> <li>• Writing personal accounts related to evacuation</li> <li>• Making up meals using weekly rations</li> </ul> <p><b>An Cogadh san Roinn Eòrpa / The War in Europe</b></p> <ul style="list-style-type: none"> <li>• Cleachd bun-stòran is iar-stòran gus sgrùdadh a dhèanamh air mar a thòisich an Dàrna Cogadh is dèan mapa den Roinn Eòrpa a' sealltainn luchd-còmhraig.</li> <li>• Sgrìobh pìos propaganda.</li> <li>• Rannsaich tachartasan cudromach is rudan dàna a chaidh a dhèanamh air tìr, muir is san adhar.</li> <li>• Dèan modal de charbad air tìr, muir no san adhar, a chaidh a chleachdadh san Dàrna Cogadh.</li> <li>• Dèan loidhne-tìme, a' cur thachartasan cudromach a' Chogaidh ann an òrdugh a rèir eachdraidh</li> <li>• Sgrùd mar a thug an Dàrna Cogadh buaidh air clann ann an dùthchannan eile san Roinn Eòrpa.</li> </ul> <ul style="list-style-type: none"> <li>• Use primary and secondary sources to investigate how WW2 began and draw a map of Europe showing combatants.</li> <li>• Write a piece of propaganda.</li> <li>• Research important events and acts of bravery on land, sea and air.</li> <li>• Construct a model of a vehicle on land, sea or air which was used in WW2.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Make a timeline, placing important events in the war in a historical sequence</li><li>• Investigate how children in other European countries were affected by WW2.</li></ul> |
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Notaichean/Notes: Homework Projects -

- Àrdaich do Chòmhlain / Promote your Band
- Agallamh mun Dàrna Cogadh / Interview about Second World War